

Reading	C2	The candidate can understand and interpret critically virtually all forms of the written language including abstract, structurally complex texts.
	C1	The candidate can understand in detail a wide range of lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
	B2	The candidate can read with a large degree of independence; can obtain information, ideas and opinions from highly specialised sources within his/her field, and understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
	B1	The candidate can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
	A2	The candidate can understand the main points of clear standard input on familiar matters, and can identify specific information in simpler written material.
Listening	C2	The candidate has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.
	C1	The candidate can recognise a wide range of idiomatic expressions and colloquialisms, and follow extended speech beyond his/her own field, even when it is not clearly structured - though he/she may need to confirm occasional details, especially if the accent is unfamiliar.
	B2	The candidate can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation, and can keep up with an animated conversation between native speakers.
	B1	The candidate can follow a lecture, a talk or a discussion within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
	A2	The candidate can catch the main point in short, clear, simple messages and announcements; he/she can understand phrases and expressions related to areas of most immediate priority provided speech is clearly and slowly articulated.
Writing	C2	The candidate can produce clear, smoothly flowing, complex texts in an appropriate and effective style and with a logical structure which helps the reader to find significant points.
	C1	The candidate can write clear, well-structured texts of complex subjects, and can expand and support points of view at some length with subsidiary points, reasons and relevant examples.
	B2	The candidate can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.
	B1	The candidate can write short, simple texts on topics of interest and very brief reports to a standard conventionalised format.
	A2	The candidate can write a series of simple phrases and sentences relating to his/her environment (about people, places, a job or study experience in linked sentences).
Speaking	C2	The candidate can produce clear, smoothly flowing well-structured speech with an effective logical structure. He/she has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning.
	C1	The candidate can express him/herself fluently and spontaneously, almost effortlessly, even on abstract, complex unfamiliar topics, responding to questions and comments.
	B2	The candidate can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.
	B1	The candidate can maintain a conversation or discussion on a variety of subjects within his/her field of interest, to be followed without difficulty most of the time.
	A2	The candidate can give a simple description or presentation as a short series of simple phrases and sentences linked into a list; he/she can ask and answer questions and exchange ideas and information on familiar topics.
Use of Language	C2	The candidate has a good command of a very broad lexical repertoire including idiomatic expressions and colloquialisms; he/she maintains consistent grammatical control of complex language, even while attention is otherwise engaged.
	C1	The candidate has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; little obvious searching for expressions or avoidance strategies. He/she consistently maintains a high degree of grammatical accuracy. Errors are rare and difficult to spot.
	B2	The candidate has a good range of vocabulary for matters connected to his/her field and most general topics. He/she shows a relatively high degree of grammatical control and does not make mistakes which lead to misunderstanding.
	B1	The candidate has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics pertinent to his/her everyday life. He/she can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production. There is noticeable mother tongue influence.
	A2	The candidate has a sufficient vocabulary for the expression of basic communicative needs. He/she can control a narrow repertoire dealing with concrete everyday needs and uses some simple structures correctly but still systematically makes basic mistakes.